

# **Learning Assessments**

I use a wide range of standardised assessment activities to explore a child's unique strengths and difficulties and provide detailed recommendations for how to help them to progress.

The exact content of an assessment will be individual to a particular child but will be based on one of the packages outlined below.

Assessments take place in a variety of venues depending on your location and needs. I try to select locations that have somewhere comfortable for the parent to wait and an outside area suitable for a break.

Parents of children under the age of 7 are expected to remain at the venue for the duration of the assessment.

Parents of children over the age of 7 may choose to leave the venue but are expected to be available to return to their child directly if required.

## 1. Special Educational Needs Assessment (Approximately £250)

For children aged 6-11

A comprehensive pupil assessment plus detailed report and feedback meeting.

A typical assessment would consist of the following:

- -Receptive vocabulary assessment
- -Non-verbal assessment
- -Passage Reading comprehension

- -Single Word reading
- -Single Word Spelling
- -Free writing
- -Phonological Assessment Battery
- -Auditory Working memory

The length of the assessment can vary depending on the individual pupil's age and needs. It is usually completed within 2 x 1 hour sessions with a short break in between, but can be broken down into shorter sessions for younger children or for those who need more rest or movement breaks.

The detailed report is typically between 2000 and 3000 words in length and includes the tests results, explanation and suggested recommendations for further support.

A feedback meeting is held with parents to discuss the outcomes of the assessment and plan next steps. This is usually held online.

Occasionally, the outcomes of the assessment may suggest that further tests may be beneficial, for example to explore in more detail a child's visual skills or language skills. If additional time is needed to complete these assessments, this will be discussed and a continuation session arranged. This will be charged at a further £50 per hour (pro rata).

### 2. Learning Assessment for Younger Children (Approximately £150)

For children aged 4-6 years.

A full special educational needs assessment is often not appropriate before a child is 6 years old. However a range of short tests and activities can be carried out to identify any areas which would benefit from additional support.

The assessment would vary depending on the age of the child and the areas of concern but might involve:

- -Activities to measure vocabulary development
- -Activities to look at understanding of concepts and ability to follow instructions
- -Early phonological activities such as listening to sounds in words or hearing rhymes
- -Early word recognition if appropriate
- -Motor skill activities
- -Observation during free play

The length of the assessment will vary and will be adapted to the ability of the child to attend to each task. Parents can stay in the room with the child if needed.

A short report is produced with recommendations activities to carry out at home.

A feedback meeting is held with parents to discuss the outcomes of the assessment and plan next steps. This is usually held online.

#### 3. Special Needs Review Assessment (Approximately £150)

If I have completed a full assessment within the last 15 months, or your child has already had a detailed assessment elsewhere, a review assessment can be carried out to monitor progress and update recommendations and strategies.

The length of this assessment will depend on the number of areas to re-assess and the type of report required.

A short report can be provided outlining progress since the last assessment.

Alternatively, a detailed report including updated recommendations and strategies can be provided.

A feedback meeting is held with parents to discuss the outcomes of the assessment and plan next steps. This is usually held online.

#### 4. Next Steps Assessment (Approximately £150)

For children aged 4-11 years.

The purpose of this assessment is to identify the level which your child is working at in reading, spelling, writing and maths and to suggest what their next steps in learning could be.

This assessment could be helpful if you are Home Educating your child and you aren't sure where to start. It could take place as part of a piece of work to develop a Home Education learning plan which is regularly reviewed.

This assessment could also be helpful if your child already has a number of identified special educational needs but you want to better understand where they currently are with their learning and how to help them make progress.

The assessment would vary depending on the age and needs of the child but would usually include:

- -Reading assessments including Single Word reading and Passage Reading comprehension.
- -Phonics assessment if appropriate.
- -Single Word Spelling assessment.
- -Free writing activities.
- -Maths activities to identify your child's current skills in arithmetic and problem solving.

The length of the assessment can vary depending on the individual pupil's age and needs. It is usually completed within 1 x 90 minute session but can be

broken down into shorter sessions for younger children or for those who need more rest or movement breaks.

Short written feedback is provided with suggestions for next steps. This is discussed with parents at a feedback meeting which is usually held online.